



## **Applications are now open for Queensland schools Good Practice: Intercultural understanding grants program**

This initiative encourages the development and sharing of school activities and approaches relating to intercultural understanding, including but not limited to programs that address social distance and alienation.

Grants of up to \$5000 are available, primarily to assist with teacher release time for conceptualising and planning curriculum or activity-based initiatives. The Good Practice program is funded by the Australian Government Department of Social Services.

### **The Program**

The Good Practice program aims to develop, document and share examples of good practice. It is intended that such practices will develop students' acceptance of, and empathy with others, and encourage tolerance for beliefs and practices that are different to their own. Where relevant, it is envisioned that these grants will contribute to building student resilience in the face of discrimination and injustice, and prevent feelings of alienation and grievance.

Approaches adopted could include:

- engendering comfort with, and respect for, diversity
- promoting values of inclusion, citizenship, and democracy
- exploring personal identity, behaviours and resilience
- developing critical and creative thinking skills as they relate to diversity.

In addressing these aims, teachers may wish to significantly enhance an existing program at their school or develop a new activity. Recipients will be responsible for documenting their process. Examples of good practice will be shared nationally through an online teacher professional learning course on the Difference Differently website.

### **Conditions and criteria**

In assessing applications, Together for Humanity will consider: the school situation; the likely impact; whether the proposed activity is holistic in its approach (by which we mean that it is integrated within school life and learning, and is not a stand alone activity); longevity and outcomes of proposed activity; any community involvement; and the value of sharing the activity with other schools.

Successful applicants will need to document their initiatives in a form that can be easily shared, for example vlogs, video or lesson plans, and some reporting to TFH is required.

Teachers are encouraged to propose projects that they will develop with at least one colleague from their school. Activities involving more than one school will be considered. At least 80% of the grant must be spent on teacher release, and the support, and some measure of active involvement of the school's Principal is required.

### **How to apply**

Complete a brief proposal which answers 5 questions:

1. Tell us about your school - what area of need would you like to address through your involvement in this project?
2. What would you like to do and how do you propose to spend the Grant?
3. What specific curriculum and other outcomes do you aim to advance and by when? We recommend that proposals reference the Australian Curriculum - either through the knowledge and understanding for relevant curriculum areas or via the general capabilities, particularly Intercultural Understanding:  
[https://acaraweb.blob.core.windows.net/resources/General\\_capabilities\\_-\\_ICU\\_-\\_learning\\_continuum.pdf](https://acaraweb.blob.core.windows.net/resources/General_capabilities_-_ICU_-_learning_continuum.pdf)  
 You may also like to consider the continua for Critical and Creative Thinking, Personal and Social Capability and Ethical Understanding.
4. In what way is your proposed activity holistic? (That is, how will it be integrated into the school curriculum and through the school policies, practices and plans)
5. How might the benefits extend beyond the life of this work?

Send your Principal endorsed proposal with your name, title and contact details to:  
[admin@togetherforhumanity.org.au](mailto:admin@togetherforhumanity.org.au)

### How will Together For Humanity use the project case studies?

We are seeking to gather and publish examples of good practice via the Difference Differently website. [www.differencedifferently.edu.au](http://www.differencedifferently.edu.au)

The examples will be contextualised in an online professional learning course and supported with video material which we will organise in conjunction with participating schools.

A program evaluator will also seek to speak with teachers funded by the grant.

### Key dates

<b>Date 25 August 2017</b>	Proposals for Grant funding must be received by Together For Humanity.
<b>Date 7 September 2017</b>	<b>Schools notified</b> regarding their applications and payment arrangements.
<b>Date 23 February 2018</b>	<b>Progress report due:</b> The bulk of grant funds expended and planning completed, unless an extension has been agreed to.
<b>Date 14 May 2018</b>	<p><b>Final report on the project</b> is due to Together For Humanity. Each school is required to provide a report which includes:</p> <ul style="list-style-type: none"> <li>● school context</li> <li>● rationale for the project</li> <li>● project details</li> <li>● outcomes</li> <li>● reflections on what did or did not work</li> <li>● plans for future (where appropriate)</li> <li>● documentary material suitable for sharing</li> <li>● Grant fund expenditure detail.</li> </ul>

### Further information and discussion:

**For further information or to discuss your topic idea, please feel free to contact our Education Officer** Kate Xavier on Ph: (02) 9886 7414 or Mob: 0411-028-239 or email [education@togetherforhumanity.org.au](mailto:education@togetherforhumanity.org.au).

**To apply** and for admin queries, email [admin@togetherforhumanity.org.au](mailto:admin@togetherforhumanity.org.au) or call (02) 9886 7414