

Where does your program sit?

Consider this framework developed by Banks (2014) in which he identifies four levels of, or approaches to, the integration of multicultural content into school programs. Can you identify where your program or project sits?
(There may be aspects of more than one level or approach evident in your program.)

1



Contributions

Focused on recognising and celebrating cultures

Usually special events, days or weeks etc

Lessons and experiences often stand alone

2



Additive

Focused on building knowledge

Adds new content, concepts and perspectives to existing curriculum

Additions are from mainstream historians, writers and artists etc

3



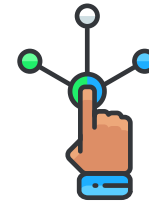
Transformation

Focused on challenging and changing thinking

Concepts, events and issues viewed from perspectives of diverse groups

Enables students to understand multiple viewpoints

4



Social Action

Focused on making decisions and taking action

Includes all the elements of the Transformation approach

Gives students the skills to become agents of change